

Collection Development Policy for The Tulane University Digital Library

OBJECTIVES: The collection is designed to support the teaching, learning and research needs of the undergraduate and graduate programs offered by Tulane University; to help support the research needs of the Tulane faculties and to bring recognition to the university and libraries.

SUBJECTS AND COLLECTING LEVELS: Materials in subjects aligned with the curriculum or faculty research of Tulane University will be acquired and provide background and context for courses offered in all disciplines. The TUDL will also acquire interdisciplinary, cross-cultural, and theoretical materials to complement thematic and specialized courses offered. The TUDL will collect material at the instructional support level and selectively at the research level.

TYPES OF MATERIALS COLLECTED: Faculty research (published and unpublished), essays, photographs, slides, maps, diaries, manuscripts, broadsides, newspapers, journals, dissertations, theses, monographs, musical scores, government publications, architectural drawings, audio and video materials, artworks, artifacts, learning objects, finding aids and reference tools free of copyright and legal restrictions are the main forms of materials collected by the TUDL. The TUDL will consider other materials as recommended by faculty and staff.

FORMATS COLLECTED: Analog and born digital.

LANGUAGES: Materials in any language will be acquired in accordance with the curricular and research needs of the faculty.

GEOGRAPHICAL EMPHASIS: No geographical area is excluded.

CHRONOLOGICAL LIMITS: No chronological time is excluded.