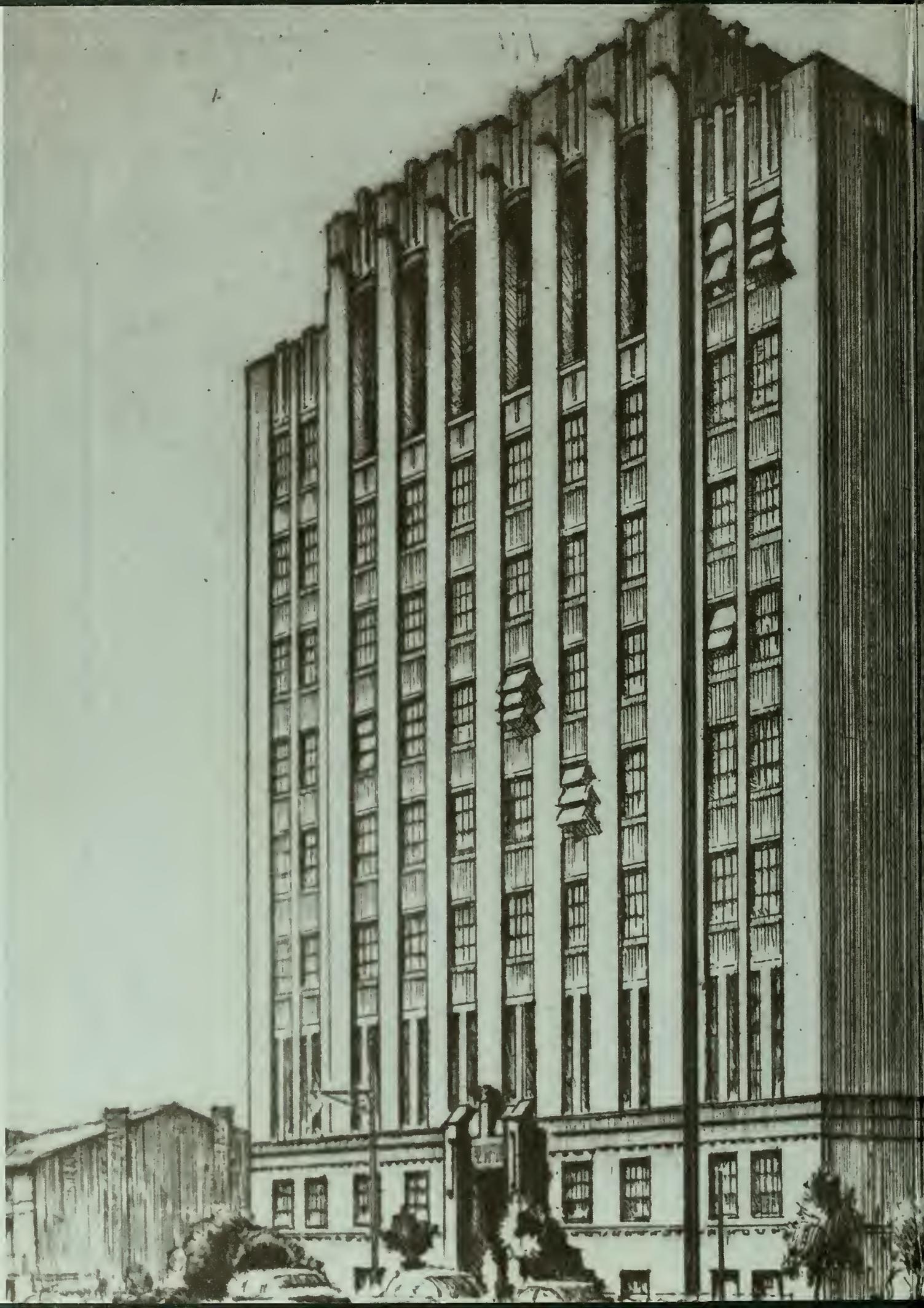


Yale Medical School

1985



T-WAVE







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T-WAVE 1985
TULANE UNIVERSITY
SCHOOL OF MEDICINE
NEW ORLEANS, LOUISIANA
VOLUME 4



"To study the phenomenon of disease without books is to sail an uncharted sea, while to study books without patients is not to go to sea at all."

-Sir William Osler

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Special Thanks

To Bill Hopkins of Josten's Publishing Company for his expertise, counsel and motivation. To Kathy Brooks for being our consultant.

To our generous sponsors who advertised in this publication and support Tulane Medical School.

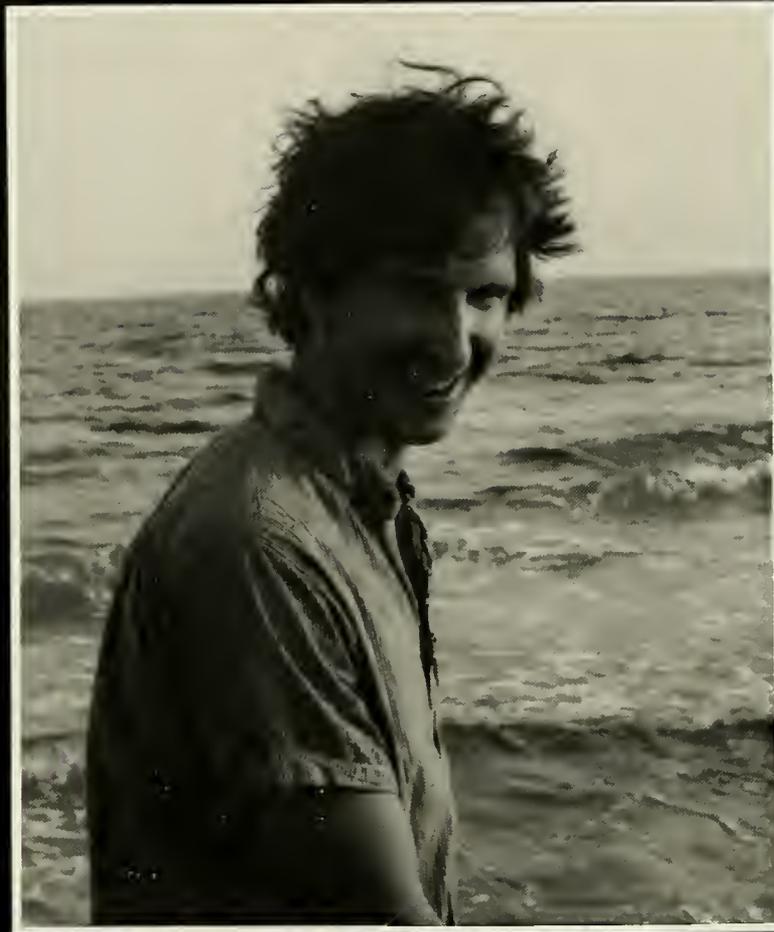
To Cindy and the entire Library staff who helped enormously with the History Section.

To Alan Dufour for the long hours and quick service he provided with photography.

To Floyd Domer who serves as our Faculty Advisor.

To Harley Ginsberg, the founder of the T-WAVE, who got us started in the very beginning.

IN MEMORIAM

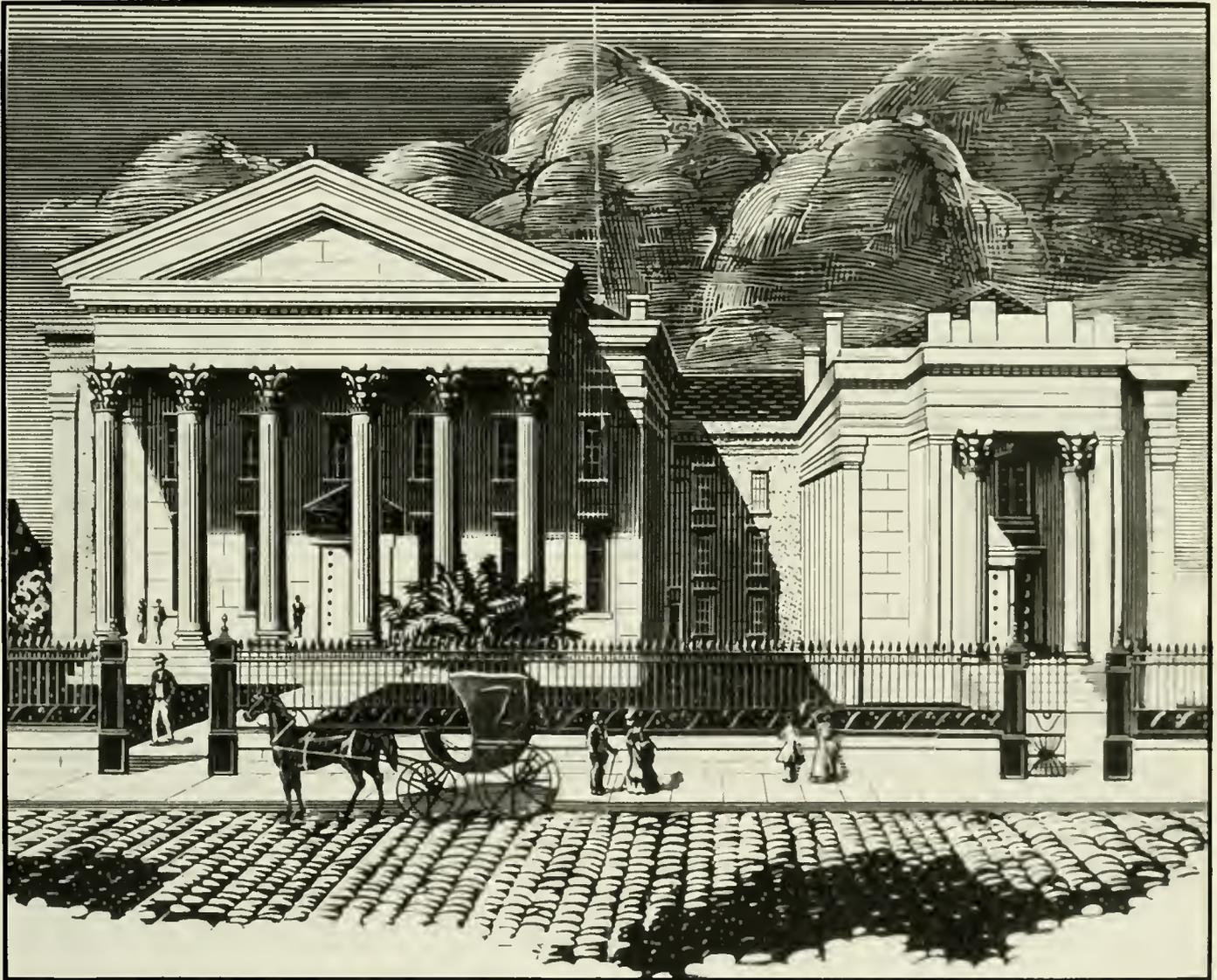


CHARLES A. WILDER, JR.
1959-1984

"Chuck was one of the special people. One in that group that you collect over a lifetime. One of the few that mean everything to you. Chuck loved life, and loved sharing it with friends. I'm really going to miss him."

- A Friend

THE HISTORY OF TULANE MEDICAL SCHOOL



Tulane University School Of Medicine - 1834

HISTORY OF TULANE MEDICAL SCHOOL

Tulane Medical School had its auspicious beginning as the Medical College of Louisiana in September 1834. Three brash young medical men, all less than 26 years of age, initiated the beginning of medical education in Louisiana. They were Thomas Hunt, who was to become the first dean of the medical school, Warren Stone and John Harrison. In addition to these three founders, the faculty of the school consisted of four other local physicians: Augustus Cenas, Charles Luzenberg, T. R. Ingalls and E. B. Smith.



Dr. Thomas Hunt, Dean
1834 - 1835 and 1852 - 1862



Dr. John H. Harrison



Dr. Warren Stone

Establishment of the school was met with considerable opposition from the Creoles, whose ideas concerning medical education were based on the European system which stressed academics well grounded in the Latin and Greek classics. The idea of providing medical education without this foundation was utterly incomprehensible. Furthermore, the Creoles regarded all American universities with disdain and considered them hardly on a par with the European universities.

When the medical school first opened its doors in January 1835, it became the first medical school in the Deep South and the fifteenth oldest in the country. The Inaugural address was given by Dean Hunt in the First Presbyterian Church. In addition to this church, various other borrowed quarters were used for lectures. A lecture room in the State House and wards in Charity Hospital also served as classrooms. These temporary facilities were the only ones available for use during the next several years, while the faculty attempted to secure the necessary funds for construction of a permanent structure to house the fledgling school.

In 1836, the governor of the state attempted to help the medical faculty obtain funding for the erection of a school building. A measure appropriating \$60,000 for this purpose was proposed

and passed by the Senate, but was defeated in the House. It was not until 1843 that any definitive action was taken. On March 22 of that year, a law was passed permitting the medical faculty to erect a building on a lot belonging to the state, on Common Street between Baronne and Dryades Streets. There were two conditions attached to the law: first, the faculty should donate their services to Charity Hospital without pay for ten years and second, that one student from each parish would be admitted annually to the medical school for the next ten years. The senator and representatives from each parish were to name each candidate. The state also reserved the right to reclaim all properties at the end of the ten year period.

The fact that this bill gave the faculty of the new school professional privileges at Charity Hospital created an uproar among the town's medical practitioners. The opposition was based on the belief that the medical school would be given a monopoly over medicine and surgery at Charity. When it was made clear that this was not to be the case, the medical community joined together, resulting not only in the best medical care the city had ever seen, but also providing the school with a clinical teaching hospital that was gradually evolving into one of the top such

facilities in the country.

Charity Hospital is credited with being the first institution of its kind in the country, having been established in January 1736, almost 100 years prior to the founding of the Medical College of Louisiana. The hospital initially opened with a total of five beds and served not only as a hospital, but also as an asylum for the indigent of the city. The original hospital was located on a site in what is now known as the French Quarter and has since occupied four other buildings, including the present facility which was opened in 1939. Throughout the early 1800's, Charity was one of the largest hospitals in the world. It had the capability of housing 1,000 patients, although some patients were sleeping on pallets on the floor or sleeping two to a bed. Interestingly enough, it was said that "there might be two patients to a bed, but they each had the opportunity to take a hot bath". At the present time, the number of beds is given as 1,640. However, the lack of nursing personnel has forced the closure of several wards, resulting in an actual number somewhat below this figure.

Meanwhile, having obtained legislative approval for professional privileges at Charity Hospital, the faculty immediately set about drawing up plans for a building to house the medical school. This building

THE BEE.

PRINTED AND PUBLISHED DAILY, BY
JEROME BAYON.

STATE PRINTER.

THE UNION—IT MUST BE PRESERVED.

MONDAY MORNING, SEPT. 20, 1834.

We are highly gratified to notice the establishment in this city of a medical college. The gentlemen who fill the chair of professorship are men of skill and experience, and we hope that we may not be thought invidious, when we point in particular to Messrs. HUNT, INGRAMS and LUZEMBERG, with whom our acquaintance is more extended. The two former have before officiated in a like capacity in similar institutions, and the latter has established a reputation in our city of the highest grade as a surgeon.

The steamer *Friend*, was run into by the *Tom Jefferson* opposite Lafayette; on Saturday, and sunk; water up to the



The New Orleans Charity Hospital

was estimated to cost \$6000 and was not completed until the end of 1843. In 1845, a Constitutional Convention specified that the Medical College of Louisiana was to become the Medical Department of The University of Louisiana. Two years later, additional funds were appropriated to erect buildings for the new university. The original building was returned to the state to be used by the newly established law department. A much larger building was erected adjacent to the original medical building for use by the medical department.

At the time of its founding, the number of medical students consisted of a grand

total of 11. From 1834 to 1859, the number of students grew from 11 to 276. Just prior to the Civil War in 1861, the number of students increased dramatically to 404 because of political and sectional hostility which induced Southern students to abandon Northern Colleges. When the war broke out, most students joined the war effort in such numbers that, in 1862, only 94 students were enrolled. Federal occupation of New Orleans forced the closure of the medical school later that year.

In the fall of 1865, the school reopened its doors with 185 students enrolling. However, because of the devasta-

tion wrought by the Civil War and the subsequent reconstruction, the medical school faced its most trying times. The school struggled financially for its very existence until 1884, when the wealthy New Orleans merchant Paul Tulane bequeathed \$1,250,000 for the establishment of a university. The state legislature then placed all departments of the University of Louisiana under the newly renamed Tulane University of Louisiana. This donation enabled Tulane to once again assume front rank among American medical schools.

By the early 1890's, rapid growth of the medical school had established the



Charity Hospital 1834 - 1939

need for new facilities. In 1893, a new building, the Richardson Memorial Building, was built on Canal Street to house the medical school. Although this building was heralded as one of the best equipped medical buildings of its day, by 1907, further expansion was needed. At this time, Alexander Hutchinson bequeathed a large sum in memory of his wife Josephine. This fund was used to construct a new Richardson Building on what was to become the Uptown Campus. This building would now house all preclinical departments. Facilities of the old Richardson Building were enlarged for clinical teaching purposes and the building was renamed the Josephine Hutchinson Memorial.

Meanwhile the school was continuously attempting to raise its standards. When the medical school was initially founded, the school year had lasted only four months, and only two full courses of lectures were required for graduation. Since only one set of courses existed, the students were expected to take the same lectures twice. Admission to lectures was gained with a "ticket" purchased at a price of \$20. This was the sole means by which the professors were paid. Additional fees included a matriculation fee of \$5 and a diploma fee of \$30. Incidental expenses included the purchase of two arms for dissection at 25 cents each, and two legs at 15 cents each. At this time, the only requirement for admission was the ability to finance one's education.

Gradually, the annual sessions were lengthened from the original four months to four and one-half months in 1879, then to six months in 1893. In later years, the length of these sessions was further extended until it evolved into what it is today. It was also in 1893 that an educational qualification for admission was first required of all students. The minimum qualification for admission was a second grade teacher's certificate of a superintendent of education. Also, to further strengthen educational standards, attendance of three, instead of two, annual sessions was required. In 1899, this was lengthened to four obligatory sessions.

By the early 1900's, it became apparent that a high degree of disparity existed between different medical schools. In 1908, Abraham Flexner was selected by the Carnegie Foundation to undertake an analysis of the state of medical education. He made a study of 155 American and Canadian medical schools, beginning at Tulane in the winter of 1908. Flexner published his report in 1910, describing shocking and deplorable conditions in many medical schools. This opened the eyes of the public and the medical com-



Class of 1910 in the Anatomy Lab



Classroom for bandage instruction





Josephine Hutchinson Memorial Building 1893 - 1930



Tulane Medical School Uptown

munity such that the Flexner Report was, in effect, an obituary for a great many medical colleges. Within a few years almost half of the colleges had disappeared, mostly due to the adverse publicity.

Although Flexner found medical education at Tulane far from ideal, he ranked Tulane among the top three medical schools of the South. Tulane's high ranking was based on new and excellent laboratory facilities, the teaching faculty, the clinical availability of Charity Hospital, and the post-graduate instruction provided by the New Orleans Polyclinic.

In 1913, Tulane reorganized the medical department to include the school of pharmacy, the school of dentistry, the school of medicine and the graduate school of medicine. Today, only the latter two schools remain as part of the present school of medicine. In 1958, the division of hygiene and tropical medicine was established, which has since evolved into the school of public health and tropical medicine.

The Josephine Hutchinson Memorial Building on Canal Street continued to house the clinical facilities of the medical school for nearly forty years. However,

by the late 1920's, the building had become crowded and obsolete. Funds were provided for a new medical unit to be built contiguous to Charity Hospital in what is now the present location of the medical school. When the building opened in December 1930, it was acclaimed as the best medical teaching unit in the South.

The preclinical departments, unfortunately, were still located on the Uptown campus. Nonetheless, it was acknowledged that to provide the most enriching medical environment possible, all four years of medical education needed to be consolidated on one campus. It was not, however, until October of 1955 that a ten story addition to the Hutchinson Memorial Building enabled the second year departments to be moved downtown. This left only the first year departments on the Uptown campus. In 1963, further additions to the downtown facility were built to house the first year departments, finally enabling the medical school to reunify its entire four classes in one building for the first time since the early 1900's.

In 1969, the Tulane Medical Center was established, an organizational structure which broadened Tulane's commit-

ments to medical education, research and patient care. The Tulane Medical Center Hospital and Clinic, the first such university hospital in Louisiana, was dedicated in October 1976. This 300-bed hospital enabled Tulane to consolidate a wide range of patient services in a tertiary care environment. In the few short years since its opening, it has become a major referral center for the region.

Since its founding 151 years ago as The Medical College of Louisiana, Tulane has undergone many changes. Several buildings and locations have occupied these buildings; so have federal troops during the Civil War. There have been periods of financial plenty, followed by periods of financial drought. Throughout the years, however, Tulane has always striven to improve its standards of medical education so that today it is ranked among the top medical schools in the country, and perhaps the world. From its meager beginnings in 1834 with 11 students, The Tulane University School of Medicine has gone on to confer a total of 12,433 medical degrees including those conferred on the graduates of the Class of 1985.



Charity Hospital 1939 - Present



Tulane University School of Medicine

THE CRESCENT CITY; NEW ORLEANS

An inseparable part of attending Tulane Medical School for the last four years has been the experience of living in New Orleans. When we were sick of the smell of formaldehyde, or tired of studying Micro, or freed after checkout rounds, it was to the city surrounding the school that we turned for entertainment and diversion.

Much as learning medicine starts with anatomy, so too does learning a city start with learning its parts. We first became acquainted with the Downtown area, which surrounds the medical school. Like all of New Orleans, this is a diverse area; the Superdome, Charity Hospital, One Shell Square and Camp Street are all within its boundaries. A little further away is the French Quarter, full of bars, tourists, and occasionally staggering medical students. Still further is the Uptown area, where many of us have lived these four years and where, at the undergraduate campus, many of us started our association with Tulane.

After learning the structure of the city, we moved on to the way it functions. New Orleans, like any organism, requires food to survive. However, food in New Orleans can vary from the ridiculous to the sublime. How many of us have ever tested our GI tracts with a Lucky Dog in the Quarter? Who will forget the traditional Red Beans and Rice on Monday, or the ubiquitous Popeye's Fried Chicken (guaranteed to make your rectum stand up and take notice)? On the other hand, there are Antoine's and Galatoire's and Commander's Palace, where we celebrated our continued success at passing tests.

Another of New Orleans's ever present diversions is its music. Here again, the city displays its diversity. During the Symphony season, classical music could be heard in the Orpheum (or the pathology lab if Dr. Johnson's tape recorder was working). Alternatively, there is a lively popular music scene, with soul, rock and roll, and country and western - for instance, the famous Avogadro and the Moles. Jazz is to be heard throughout the French Quarter and, in the Spring, at the Jazz and Heritage Festival.

Speaking of Festivals, there is that ultimate Festival, Mardi Gras. This probably ranks as the most significant distraction and entertainment New Orleans has to offer. Following an ancient pagan tradition, the city and its inhabitants welcome the return of Spring with the largest outpouring of bacchanalian revelry since the lions met the Christians. Nowadays, of course, little human sacrifice goes on; but medical students can often be found sacrificing their studies for a good time. Furthermore, they will frequently be heard to call out to the local female deities to display their bountiful charms to the worshipful crowds below (all in good fun, of course).

For all the many problems New Orleans has, it has as many attractions, not the least of which is Tulane Medical School. For those of you who leave New Orleans to practice elsewhere, we hope you remember it well; and, if you can find the time, come back to visit "The Big Easy". If not, a simple "Throw me somthin' Mister" on Fat Tuesday will suffice.



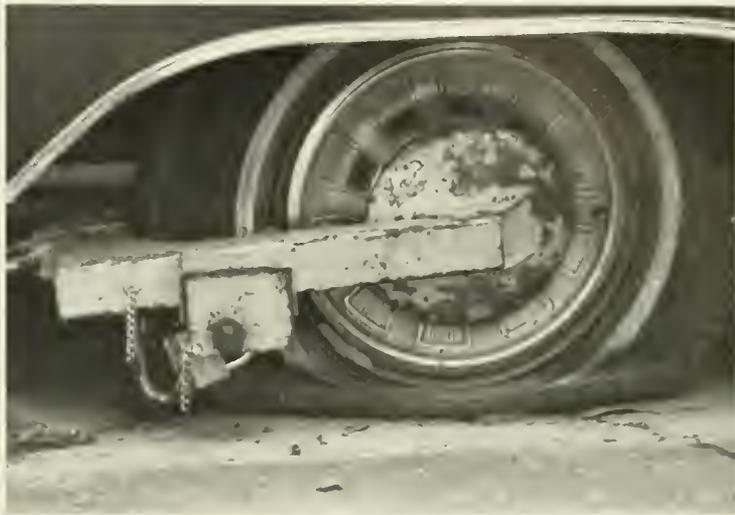




FRENCH QUARTER



DOWNTOWN



UPTOWN AND THE LAKE

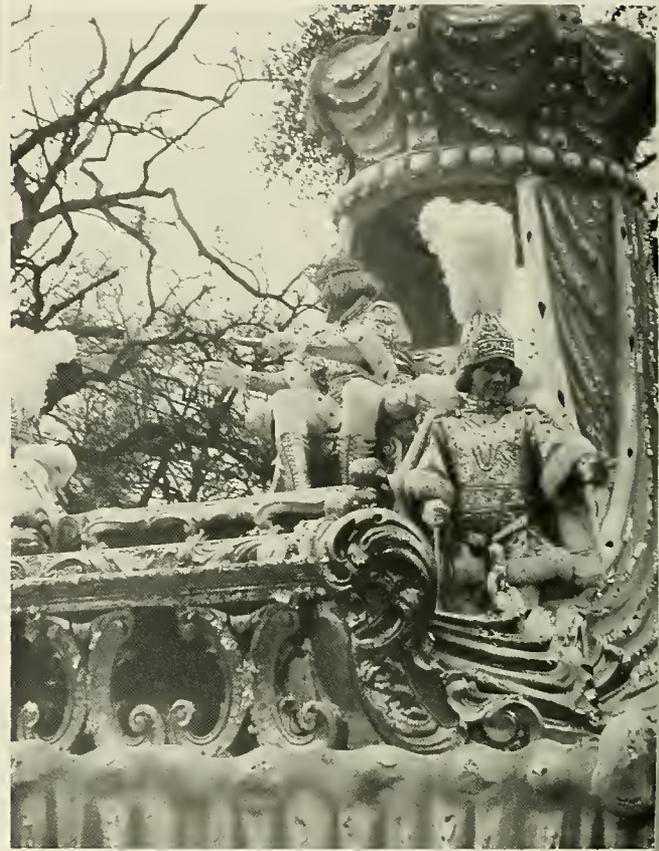




*FOOD AND
DRINK*



MARDI-GRAS



MUSIC



THE FACULTY AND ADMINISTRATION





Stanford Emerson Challé Dean 1885-1908



Eamon Kelly, Ph.D.
President of Tulane University



John J. Walsh, M.D.
Chancellor of Tulane Medical Center



James T. Hamlin III, M.D.
Dean of Tulane Medical School



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THE LIBRARY: 150 YEARS OF SERVICE

The origin of the Matas Medical Library dates from the founding of the Medical College of Louisiana in 1834. First mention of the Library occurred in the faculty minutes in 1844. The first librarian was appointed by the Dean in 1896. Two library directors, Miss Mary Louise Marshall and Mr. William Postell, were recipients of the Noyes Award, the highest honor bestowed by the Medical Library Association. In 1895, Dr. Rudolph Matas, a brilliant surgeon, began his long history of generosity to the Library which culminated in a large endowment from his estate in 1959. The Library had been named in his honor in 1937. Other endowments from which the Library benefits are those from the estates or families of Maurice Stern, Isaac Lemann, Louis Burgess, James Kenny, Hermann Gessner, and Eva Weinstein.



Library Staff: (left to right) W.D. Postell, Jr., P. Copeland, M. Covington, C. Ross, M. Rennie, C. Goldstein, A. Holliday, A. Elliott, K. Bertel, M. Moore, S. Tadlock, R. Simms, D. Jacob, K. Puglia, A. Wills

Significant collections acquired by the Library over the past century include those of: the Louisiana Medical Library Association, 1889, the New Orleans Polyclinic, 1904; Charity Hospital, 1905; the Orleans Parish Medical Society, 1928 and 1959; the Louisiana State Board of Health, 1976; the Louisiana State Medical Society (journals); Dr. Bernard Weinstein (medical fiction); Dr. Elizabeth Bass

(women in medicine); and Dr. Marcus Feingold (ophthalmology).

The first reclassification of monographs began in 1943, and the second in 1960. The library area doubled in 1963 with the completion of the Burthe-Cottam Building. Teletype was applied to interlibrary loans in 1968. Online database searching was initiated in 1973. The Library was extensively renovated, refurnished, and

centrally air-conditioned in 1978. Circulation and cataloging systems were automated in 1983.

For 150 years, the medical library has served the faculty, staff and students of the medical school. Its vast amount of resources has continued to be a major source of medical information and reference. The Library will faithfully carry on this tradition as long as the medical school exists.



One of the many studious medical students who frequent the Library



Dr. Rudolph Matas 1860-1957

So
You Want To Be A Doctor, Eh?



CLASSROOM FOLLIES



"This diagram should simplify things"



Guess who?



John responds to Dr. Wallin's statement



Dr. Vaupel discusses the meaning of life



"C'mon, C'mon "



"I wanted to go to the ball!"



"Now for my next trick "



"Eanie, meanie, minie, moe "



"What did he say?"



"Beam me up, Scotty!"



"That's either mitral insufficiency or the Radiators"



Rock-a-bye baby ...



on the teetop



... when the wind blows



the cradle will rock .

THE BIG SLEEP



when the bough breaks



the cradle will fall



and down will come baby



cradle and all.

LABOR-ATORY OR LAB-ORATORY



"All I'm asking for is just one volunteer"



"So which one is the refried beans bottle?"



Steve Brown, shortly before his nervous collapse



"Of course, I prefer my frog legs rare"





"My pointer is bigger than your pointer!"



Terry hears an S3 gallop for the first time



"Do you decolorize before or after the purple stuff?"



Runners-up for the "most bored sophomore"



Geoff kills millions of innocent bacteria in Micro

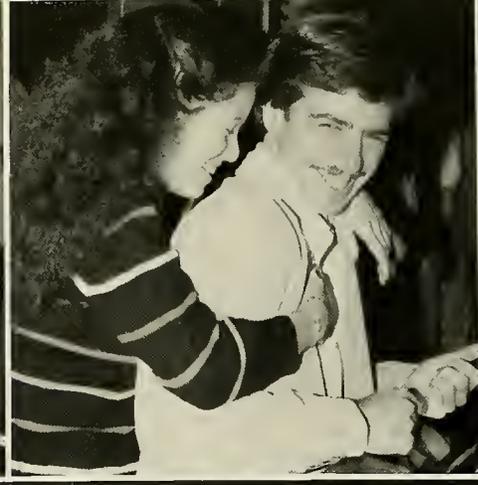


Diane displays her technique



"Hey Sailor! New in town?"





PARTIES

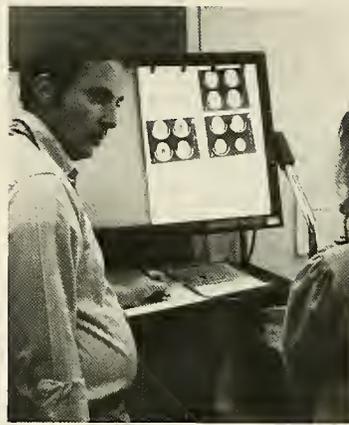




THE CLINICAL EXPERIENCE



"If one more patient calls me 'nurse' ..."



Dr. Weisberg explains



John and Dan wait for excitement



"How do you get this thing to play Pac-Man?"



"Hell! I can hear his murmur from here!"



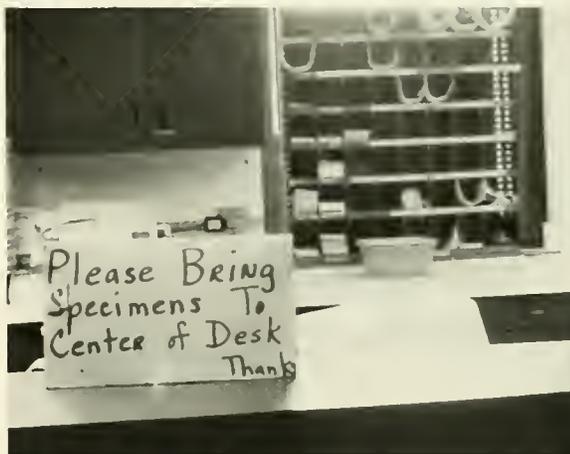
"How many times do I have to tell you that you don't have to document B.M.'s"



"Stop calling me Da-Da!"



"I can't feel his pulse."



'Nuf said



"So this is a valsalva maneuver"

THE CLINICAL EXPERIENCE



"I just love those little babies!"



"I knew I shouldn't have used that meal ticket."



"Hey - How do we get the elevator to stop here?"



"Does it bite?"





"Haven't you guys ever changed a diaper?"



"Let's see, this is hospital day #175 "



Nestor appropriates some free notebook paper



"I knew I should have just become a mother"



"His potassium is *what?!?*"

Misc.



What is a metamyelocyte?

Gary "kissing" his way through school



"Joanne, where in the hell is the suntan lotion?"



Stan the Man



The "black hole"



'Nuff said



Hey Byron where's the beef?



"Do what for a high pass?!"



I'm a lumberjack and I'm okay



Sam Goldenberg, c'mon down!



"Mommás, don't let your babies grow up to be doctors"



Another night of OB call



How, Kemo sabe.

So is it Jorge or George?



Mmmm, mighty good banana.



Now, c'mon guys

Don't you think this urine tastes sweet?



Hi, Charlie!



Mystery Profile #8



One, two, three and one, two



Of course, when I become Dean



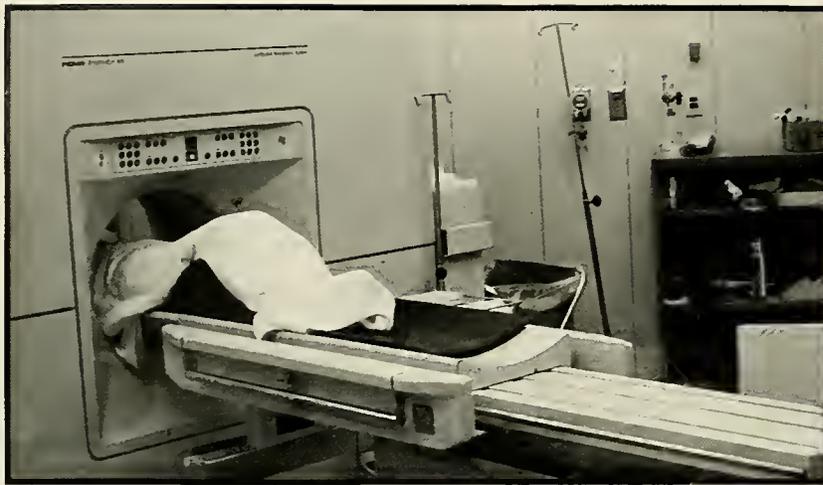
So you're sure Patrice won't mind?



Another nutritious meal in the Tulane cafeteria



"I bet you've never seen one that looked like that before!"



♪♪ Memories ... ♪♪



Shut up Lynette
At brace

Go
Jonathon
Loves
Roxann
Oshen
did
it
with
her

"Put a raincoat
on me...
(can't)"

CREED
Philip + Julie
At Yale
about now!

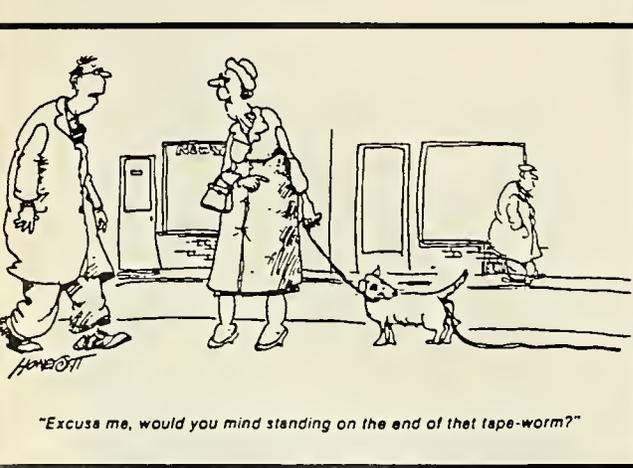
WE'RE PAYING
\$13.00 /HR
TO TAKE THIS
EXAM!
Lucy, I'm home!

I'm
mad

HI STEF!
Hi Barb!
Hey, Brett!

I didn't
write that
for you!

CONSIDERING THE
JOB YOU'RE DOING,
WASS, YOU'RE LUCKY
IT'S NOT
MORE.





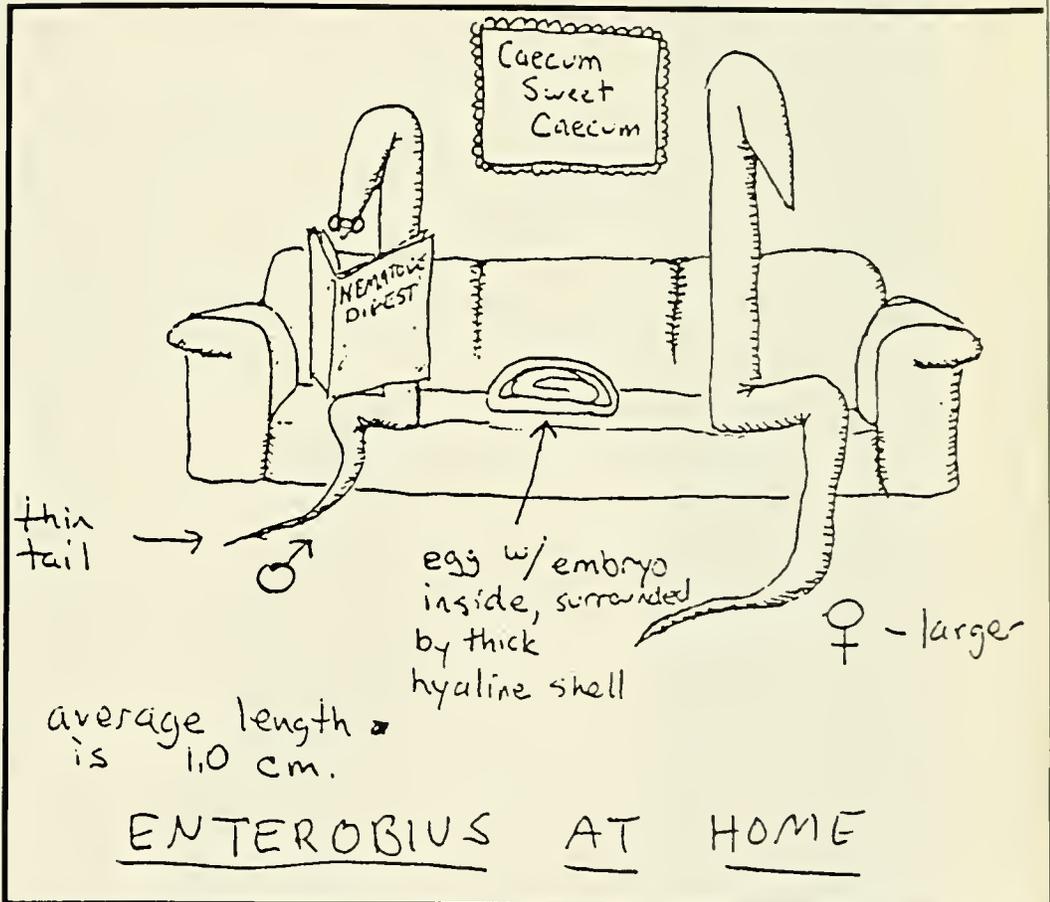
Boy, these are funny!



Another beautiful morning at 5 A.M.



Are So Beautiful ... ?



THINGS TO DO WITH A DISSECTED CADAVER

1. Take it home and use it as a doorstop.
2. Take it home and use it to keep nosy neighbors and unwelcome relatives away.
3. Take it to dinner and assure yourself of a table at even the most popular restarants on any weekend night.
4. Cut off the head, carry it in a bag, and take it out when accosted by muggers wanting money.
5. Photograph your cadaver and send copies to the government's main witness against your uncle Vito with a note saying that this is what will happen to him if he testifies.
- 6) Clean the vertebrae, string them together, and make a lovely necklace for your sweetheart.
- 7) Cut the arm off, bring it with you to the theater and surprise people several rows up by tapping on their shoulders.
- 8) Clean the tibia, hollow it and make holes along its length to create a genuine prehistoric flute.
- 9) Cut the arm off and use it as a back scratcher.
- 10) If fortune frowned on you last semester, save your cadaver and use it for home review when you retake gross over the summer.

A Reading From The Book Of Episiotomy Chapter 5, Vv. 3-0 To 6-0 Chronic.

And the LORD spake unto Neohomo, who was called Kliph, saying unto him: "Gather ye my CHOSEN, who shall number sevenscore and eight, that you might instructeth them in the ways of healing. Bring them to this place that I have appointed, which place shall henceforth be called Toolain, meaning 'the appointed place'. Gather them from all the land; yea, verily, even from the furthest hinterlands, Kali-phonya and Nyauk, so that they might hear the words of healing."

And Kliph did as the LORD instructed, bringing unto Toolain the best and brightest, that they might learn the healing arts. And when he had gathered together the CHOSEN, Kliph called out unto the LORD, saying, "Oh LORD, I have done as thou hast commanded me. Mightily have I struggled, thy wish to fulfill. See thou, I have brought Greeks, and Abrahams, and workers of gold; verily have I striven to bring a diverse class hereunto."

And the LORD spake unto Kliph, saying unto him, "Thou hast indeed fulfilled my wishes, Oh Kliph; and I am mightily pleased with thy handiwork, although I see ill for this one who smiths gold. Nevertheless, thou hast done a good job, and as reward therefor, thou shalt henceforth be called Assistant Dean of Admissions, despite the obvious anachronism. Know thou that I shall test these, my CHOSEN, mightily, lest they fall from the ways of grace. Many hardships and tribulations shall they endure, and often shall they be tested, yea, to start with shall they be tested after each Sabbath, with rare exceptions. Great shall be the knowledge they will learn, and it won't be easy, let me tell thee. And know thou that they shall be tested even after graduation, and afflicted with insurance agents and other such foul creatures, yet insolong as they follow my law, so long shall they prevail."

And the LORD began the testing of the CHOSEN. And the first plague that He sent upon them was the fiend Anatomie. And yet the people prevailed against Anatomie, stuffing their minds full of useless trivia; so much so, that the one called Abraham became upset, shouting forth his wrath to the CHOSEN. Fortunately, they ignored him. Others of the CHOSEN reacted to this volume of information more strangely; some by embellishing class notes, others by publishing poor attempts at humorous newspapers. And often did these attempts fail.

And during this time there rose up among the CHOSEN two great leaders, who were called El-Alwa and Hojes, the one a binder of packages and the other a davis respectively. And they took upon themselves the task of organizing a great celebration for the CHOSEN, to commemorate the victory over the fiend Anatomie. And mightily did the CHOSEN celebrate this victory, despite the bad music. And the LORD saw these celebrations, and He chuckled, saying unto Kliph, "They still don't realize what they've gotten themselves into, do they, Kliph?" And Kliph replied, "No, my LORD."

And yet, despite their ignorance (or perhaps because of it), the CHOSEN prospered, and continued to learn the arts of the healer, as the LORD wished. And as the LORD had foreseen, he who smithed gold fared poorly, and was lost to the CHOSEN; and so too were many others, who also fared poorly (though not as poorly as the smith).

And the CHOSEN continued in their struggle, and the LORD continued His testing thereof. Truly did he test them, sending upon them the plague Biokemm. And yet even this did the CHOSEN master, despite lectures on all variety of flora like mushrooms. And in this time did the Levite, called Terry, set about the task of chronicling the adventures of the CHOSEN.

And the LORD continued the testing of his PEOPLE, with the plagues Paath and Phaarm and Peedee. And He sent upon the CHOSEN the monsters Djonsun, who knew much of famous dead physicians, and Doam-a, who knew much of unknown dead words. And when the CHOSEN had bested these trials, the LORD spoke unto them, saying, "Verily dost thou, my CHOSEN, walk in the paths of righteousness, and follow my teaching. And therefore shall I send thee my greatest trial".

And then began the year of greatest toil and labor and deliveries, called the Junior Year for reasons now lost. And the CHOSEN were afflicted with the most horrible of all the plagues wherewith the LORD tested them, which plague he called SKUTT. And the LORD afflicted them with boils, and vesicles, and maculopapular eruptions, and lumbago, and dropsy, and consumption, and pleurisy; and He sent against them all manner of vicious creatures; terns, and tigers of Elisu, and crabs, and red snappers, and trolls, and Roaches, and sloths who operated terrible machines to carry people up and down but would never stop for the CHOSEN, and verily even did the Lord send chief residents to plague the PEOPLE, and the Big Beeper, and the Big sneeze, and the Upper Motor Neurons, and even these the CHOSEN vanquished.

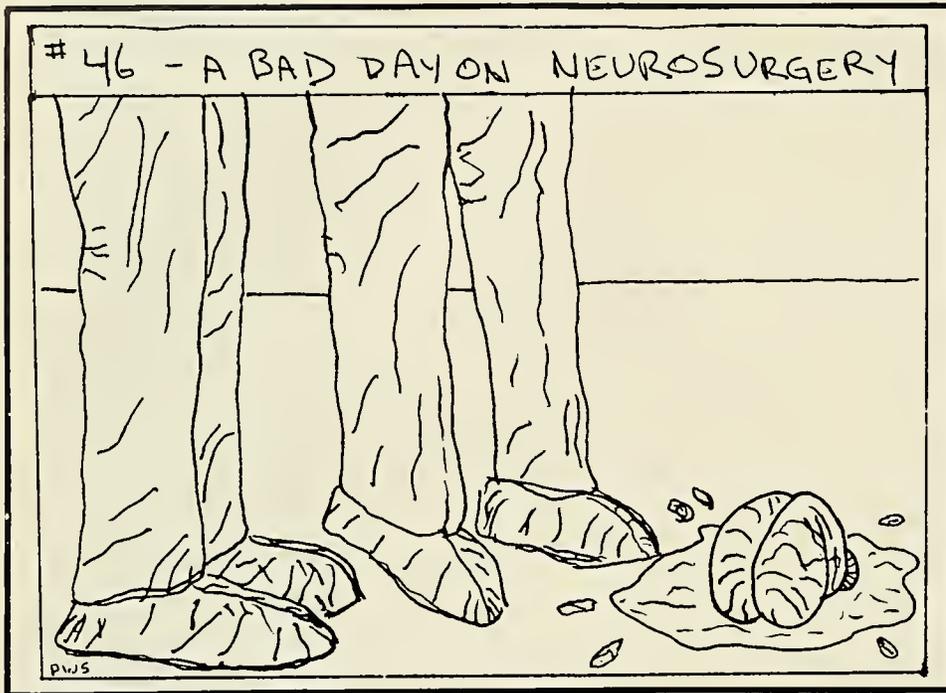
And at the end of the year, the LORD said unto the CHOSEN, "Now mayest thou rest, for truly hast thou struggled and overcome the Trials I have sent upon you. And now truly art thou studs. Go forth, and celebrate this victory; make merry, and frolick thou one year, because the hard part comes next. For at the end of that year, truly shalt thou enter into the very valley of the shadow of Death; and as you know, valleys are between hills, and we all know what rolls down hills".

And the CHOSEN did as the LORD commanded, celebrating for one year and sloughing off their work, for truly were they Senior studs now. And although they thought about the tribulations to come, they didn't think about them too much, for why spoil a good time?

So endeth this reading from the chronicles of the CHOSEN of 1985.



Yes Cliff . . . Quite A Unique Class . . .



Brock and Hodges discussing the benefits of autoprocotscopy

You Too Can Speak The Charity Lingo . . . Match With The Correct Answer:

- | | |
|-------------------------------|---------------------------------|
| 1. Cadillacs of the eyes | a. Tuberculosis |
| 2. Contrapsion of my utricus | b. Atrial flutter |
| 3. High Blood | c. Clots |
| 4. De roaches of de liver | d. Rheumatic heart disease |
| 5. Sick as hell anemia | e. High blood pressure |
| 6. Sugar | f. Sickle cell anemia |
| 7. Very close veins | g. Suppositories |
| 8. Bad blood | h. Diabetes Mellitus |
| 9. Chickenpops | i. Fibroid tumors of the uterus |
| 10. Fireballs in my virginia | j. Prescriptions |
| 11. Running rains/Gleet | k. Cirrhosis |
| 12. Romantic Heart disease | l. Chickenpox |
| 13. Smilin' mighty Jesus | m. Gonorrhoea |
| 14. Pacifics | n. Varicose veins |
| 15. Adrian flutter | o. Jaundice |
| 16. Teknus | p. Phlebitis |
| 17. Attack acordia | q. Bleeding from the vagina |
| 18. Two buffalos in the lung | r. Spinal meningitis |
| 19. Subscriptions | s. Cataracts |
| 20. Bleeding from the pajamas | t. Contractions of the uterus |
| 21. Clogs | u. Syphilis |
| 22. Fleabites | v. Tetanus |
| 23. Yellow blood | w. Tachycardia |
| 24. Tacky cards | |
| 25. Deposits | |
| 26. Two by fours of the lung | |

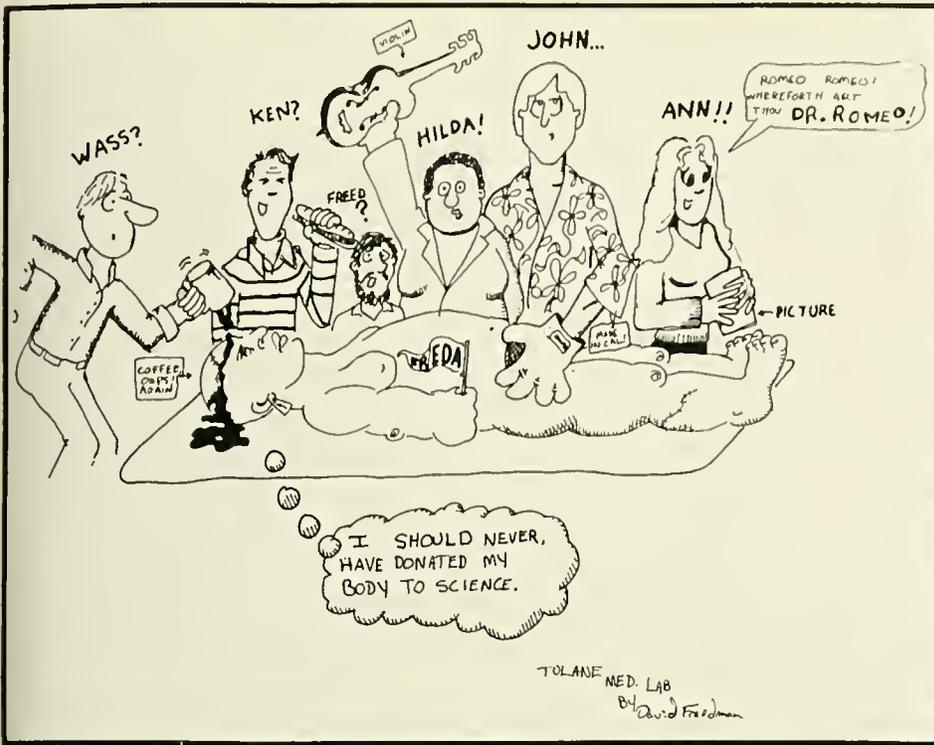
KEY: 1-s, 2-t, 3-e, 4-k, 5-f, 6-h, 7-n, 8-u, 9-l, 10-i, 11-m, 12-d, 13-r, 14-u, 15-b, 16-v, 17-w, 18-a, 19-j, 20-q, 21-c, 22-p, 23-o, 24-w, 25-g, 26-a.



Foist we hit 'em wit de bat, den we put 'em in de pot



Suppressed desire?



Just one wild and crazy guy!



They're still going to flunk Gross Anatomy

... or the lack of it.



Dr. Jeter stressing the importance of faculty/student relations



All in one bite !

OUR FAMILIES AND FRIENDS . . .



Dawn and her Family



Jondy, Dakota, and Baron



Kyle and Kathy



Kelly, Sara and Michael



Terry and Paula



Jackie and Her Family



Joy and Michael



Steve and Linn



Mike and Patrice



Norene and her Parents



Little Mariko



Bill and his Dad



Tami and Peter with friends



Rob with his Dad



Dan examines his friend Hal



Most Popular Couple



The Tucker Clan

SENIORS

THE OATH OF

I do solemnly swear by whatever I hold most sacred, that I will be loyal to the profession of medicine and just and generous to its members.

That I will lead my life and practice my Art in uprightness and honor.

That into whatsoever home I shall enter it shall be for the good of the sick and the well to the utmost of my power, and that I will hold myself aloof from wrong and from corruption and from tempting of others to vice.

That I will exercise my Art, solely

HIPPOCRATES

for the cure of my patients and the prevention of disease and will give no drug and perform no operation for a criminal purpose and far less suggest such a thing.

That whatsoever I shall see or hear of the lives of men which is not fitting to be spoken, I will keep inviolably secret.

These things I do promise and in proportion as I am faithful to this oath, may happiness and good repute be ever mine, the opposite if I shall be forsworn.



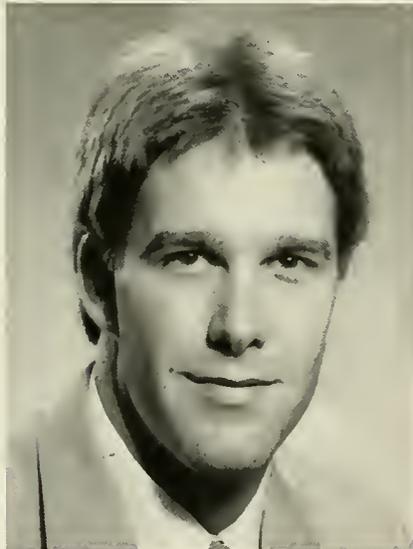
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Palos Verdes Estates, California



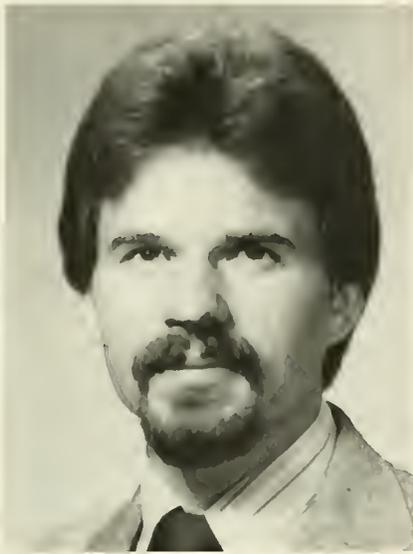
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Dominican Republic



Daniel Alfred Beals
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Cummings, Georgia



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Erin Elizabeth Boh
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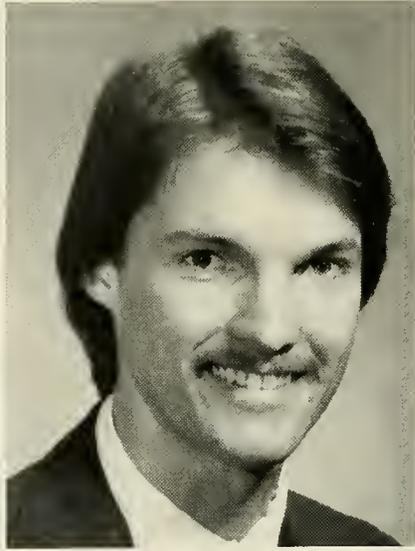


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Abilene, Texas





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Charles Kasriel Brum
New Orleans, Louisiana



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Georgetown, Guyana



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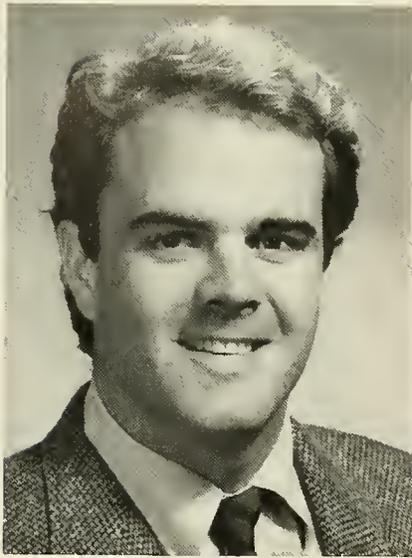
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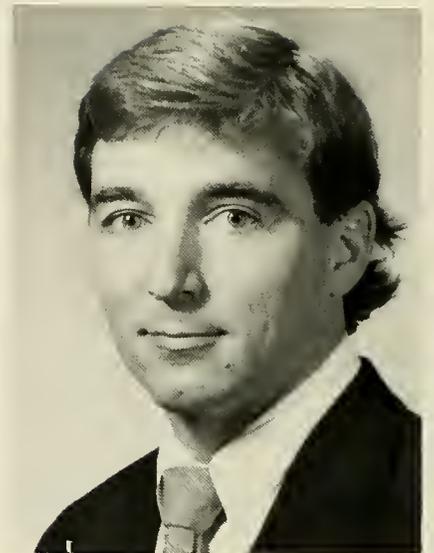
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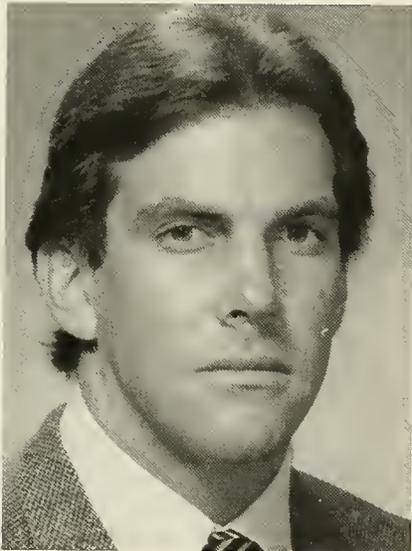
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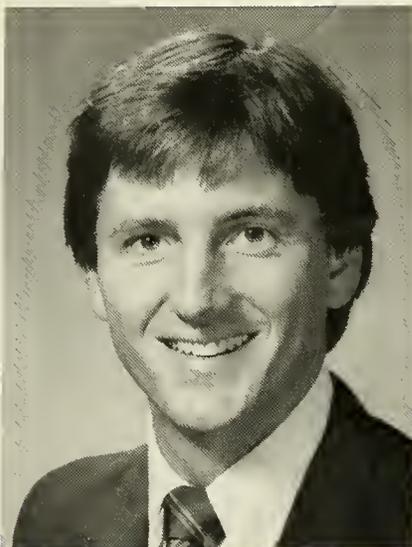
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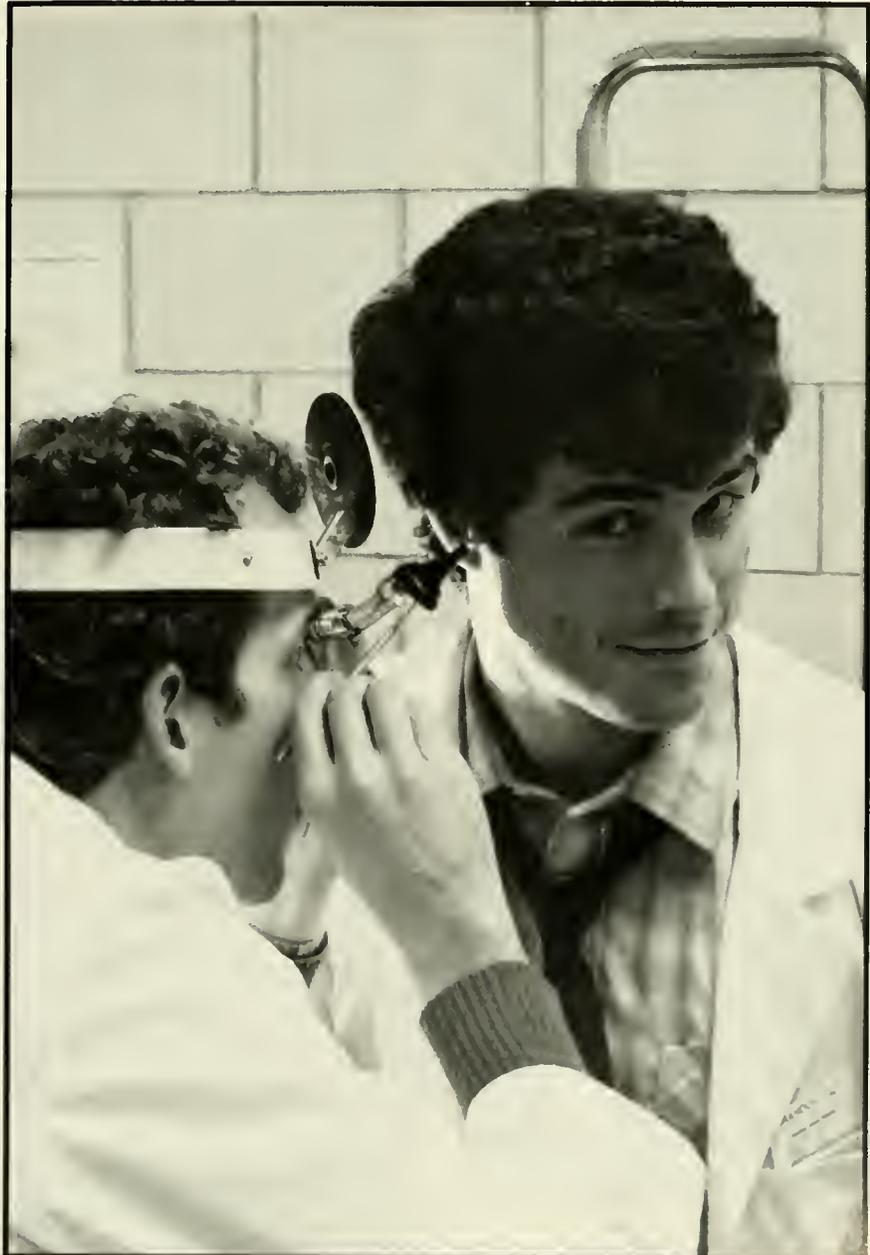
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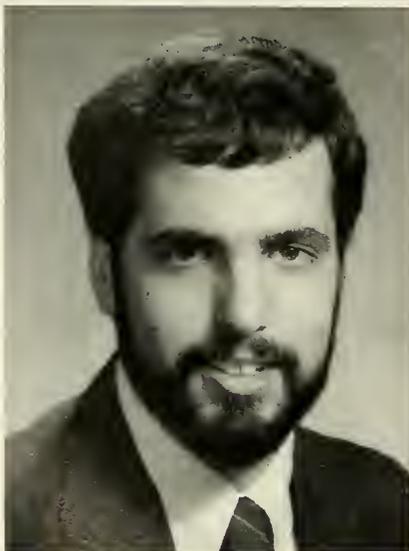
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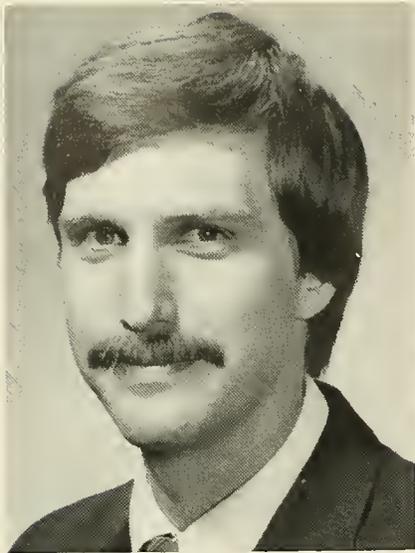
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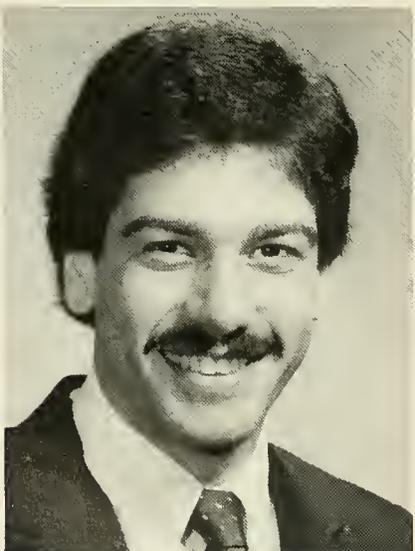
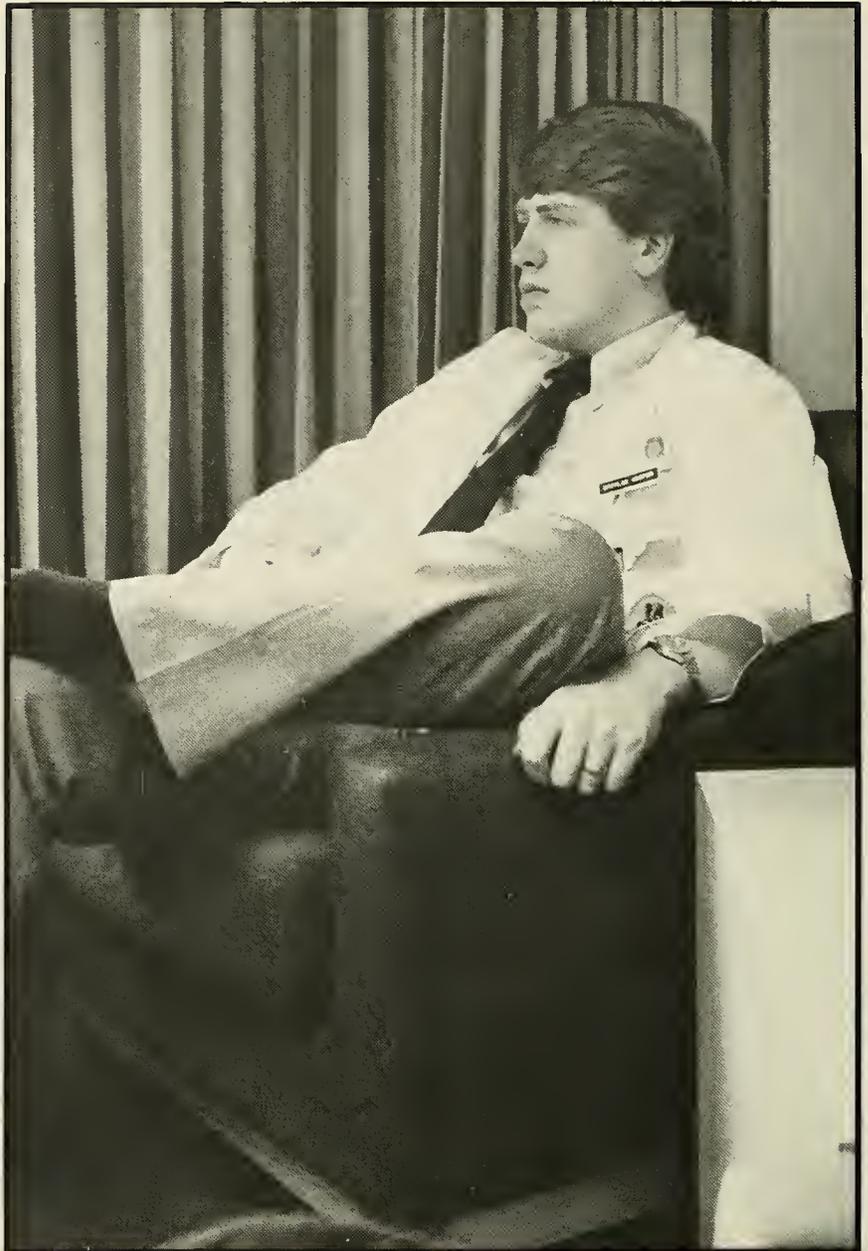
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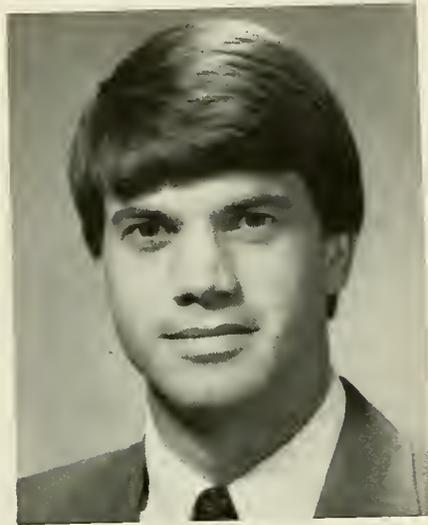
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-DR. G. BURCH EXPLAINS THE MEANING OF LIFE Pg. 42

-SHELBY WILBOVEN - MY LIFE AS A MAGNET P. 10

-DWAYNE NEWMAN EXPRESSES HIS REGRETS Pg. 32

THE TIMES PAST THE TIMES FUTURE

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THE TIMES

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"I swear by Apollo the physician, by Aesculapius, Hygieia, and Perceus..." Form of exorcism meaning: I will!

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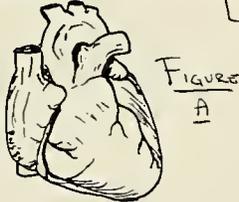
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VOULEZ VOUS COUCHER AVEC POULET?

AN ACTUAL QUESTION FROM THE FLEX!

AS A SERVICE TO THOSE OF ITS READERS WHO WOULD BE TAKING THE FLEX, THE TMS TIMES PRESENTS THIS ACTUAL QUESTION FROM DAY 2 OF THE PAPER!

1) A) IDENTIFY THE STRUCTURE IN FIGURE A.
B) WHAT IS ITS PHYSIOLOGIC PURPOSE?
C) IN 50,000 WORDS OR MORE, HOW CAN IT MISFUNCTION?
D) HOW DID THE FRANK-STURLING LAW AFFECT THE DEVELOPMENT OF THE CHARACTER OF STEVEN DEDALUS IN JOYCE'S ULYSSES? (PLEASE ANSWER THIS QUESTION IN LATIN)



THE FED. LIC. EXAM BOARD @THE TMS TIMES 1981

JACKMAN QUITS MEDICINE!

"I WANT TO BE A CHIROPRACTOR"

(Times wire service) Danny Jackman, president of Alpha Omega Alpha, in a surprise move has announced his decision to quit medicine and become a chiropractor. "It was the commercials that made up my mind. Why do coronary catheterizations when I can do spinal manipulations and contour analyses at the Behrman Chiropractic Clinic? He also stated that, "The Morrero School of Chiropractic has agreed to give me 50% credit for my medical coursework. That means I'll be able to start my practice immediately. Fortunately, I haven't taken the Hippocratic Oath, which would of course have prevented me from functioning as a chiropractor." Dr. Newman stated (cont'd)

SEC. PRES. MAMIKUNIAN FACING IMPEACHMENT!

The TMS Times has learned that a writ of impeachment is currently being prepared against SEC. President Creed Mamikunian by the SEC. Mamikunian is being charged with "malfeasance, misfeasance, and dereliction of office," as well as with failure to throw this big party for the students, as he had promised," according to a source on the SEC who wished to remain unidentified. Gray also noted Creed's absence early in the year. Creed's response to these charges was, "With my ENTIRE SPECIAL EDITORIAL PAGE

Dear Readers,
So you've slogged and scuttled your way to this point, and you're gonna be an MD. Congratulations, suckers. The Editor.
P.S. Good luck, guys! Otha Sawitz



Jose Antonio Marquez
Lake Charles, Louisiana



Jorge Antonio Martinez
Patomac, Maryland



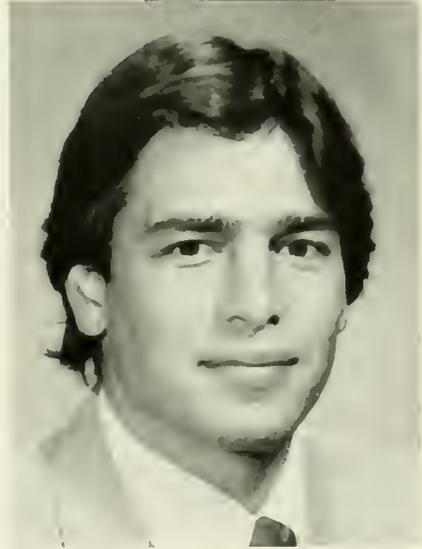
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Cut Off, Louisiana



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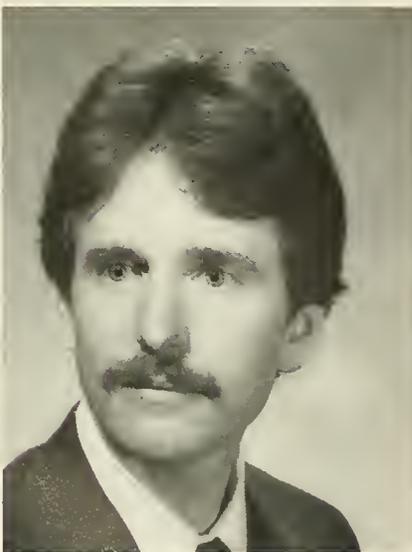
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El Cajon, California



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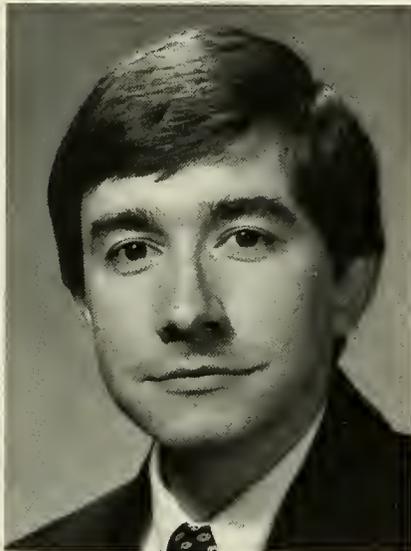
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New Orleans, Louisiana



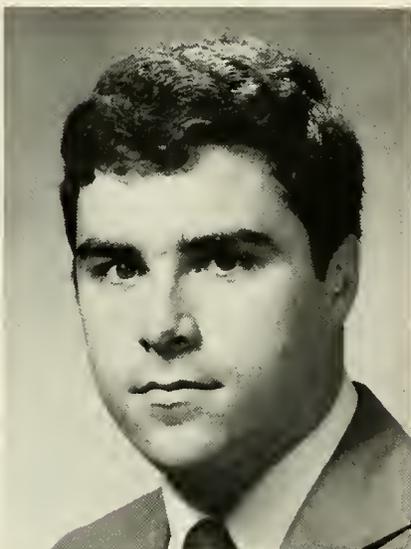
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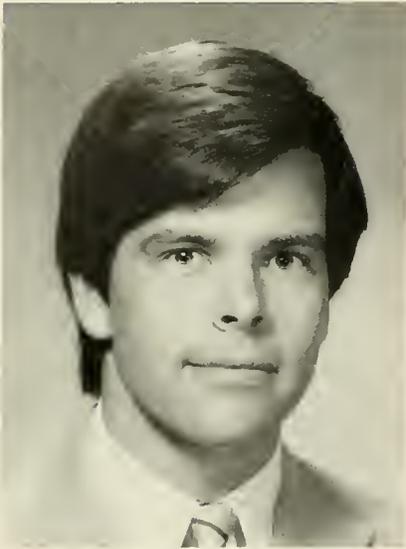
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Scottsdale, Arizona



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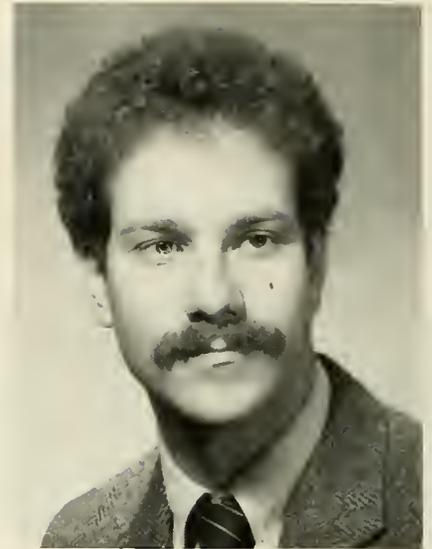
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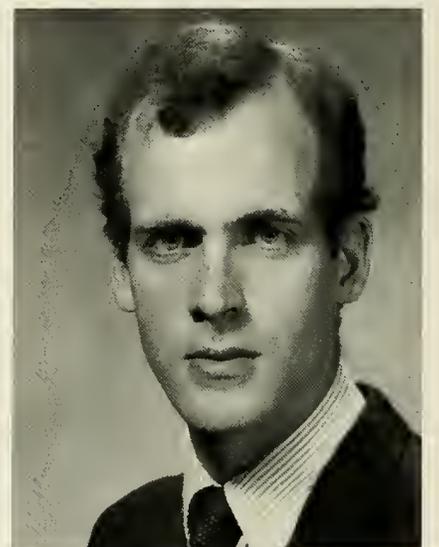
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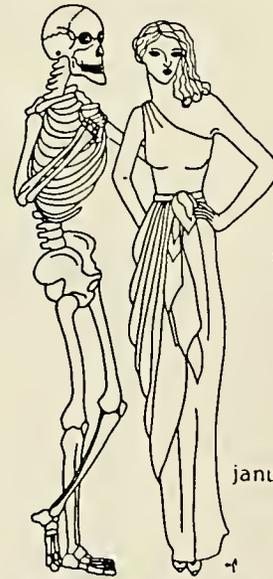
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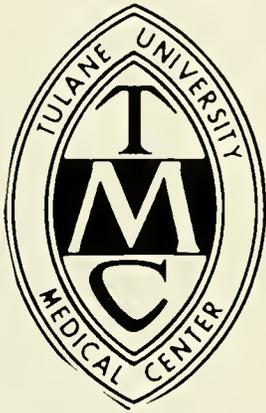
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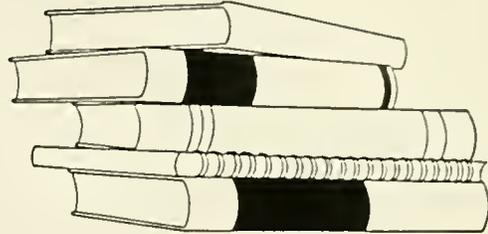
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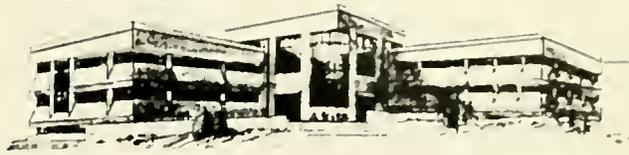
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editor's note



We finally made it - we're doctors! I can hardly believe it; let's hope our patients do. For many of us, medical school has been a "grab-bag" of various emotions and feelings; from the ecstasy of delivering new life into the world to the tediousness of defining a rubriplast. There were periods of great depression to insurmountable gratification present with all other feelings in between. It is these emotions that the T-WAVE staff has hoped to capture in this, the fourth edition of the T-WAVE.

This book is the culmination of long hours and good group effort. The support of our photography editor, Rob Lo-Greco, throughout the past four years has been invaluable and is truly appreciated. His artistic talent in photography is present throughout the book. The articles in the book, which I believe to be of superior quality, are the brainchildren of Peter Simoneaux. His unparalleled ingenuity and creativity were essential, if not the highlight, of this book. Peter's unique humor, known to us all, closed many gaps in the book, giving the "written word" a continuous flow from describing our adventures in medical school to making uncanny interpretations of our photographs. Along this same vein, Mike Whis-

ler's brand of humor entered the pages of this book in quite the same way. The help of Dawn Gunter and Jacqueline De-Cayette proved to be an invaluable tool in the production of this book. The yearbook photographers do not escape credit for without them, we would not have the remarkable candids taken here. To all my staff, I thank you.

Bill Hopkins, our publisher's liaison, played an extremely integral part by providing moral support, leading numerous "unscheduled" meetings and having the answer to any question we could come up with. Alan Dufour, our photographic developer and printer, gave more than he needed to in the form of many "rush orders". The entire Rudolf Matas Library staff was essential to the History section and was just as enthusiastic about the yearbook as we were. To these people, I truly appreciate your help.

I hope that all of you enjoy the T-WAVE. My request is that as our careers progress, you open this book from time to time and reminisce on the good times and glean what you can from the bad. I hope that the experiences we all have had in Charity Hospital (The Big Free) and in the school itself carry with you

throughout your careers. I pray that the idealism regarding patient care and rapport that we all have hopefully developed carry us on to be doctors not only in the medical sense, but in the human sense as well. I feel that the attitude of "living for oneself" and the practice of medicine are not compatible. We have chosen a profession dedicated to the service of mankind and all the ills it suffers, whether self-imposed or by chance.

I am regretful, yet honored, to dedicate this edition of the T-WAVE to Chuck Wilder. I hope that we remember him by becoming the type of physician he would have been; kind and compassionate.

Please enjoy this book and I wish all of you the best luck in your medical careers.

H. Terry Levine
Editor-In-Chief







